

Takoma Park Child Development Center

Teddy Bears Progress Report

Child:

Teachers:

Date:

Key: C=Consistently, S=Sometimes, N=Not Yet

Social Emotional Development	January	June
Is beginning to tolerate limits		
Plays cooperatively with peers		
Comforts self by seeking out a special object or person		
Establishes and sustains positive relationships		
Responds to emotional cues		
Responds to changes in an adult's tone of voice and expression		
Is beginning to participate in stories		
Interacts with others		
Is beginning to follow classroom routines		
Self Help Skills	January	June
Puts on and takes off shoes		
Washes and dries hands		
Puts on and takes off coat		
Asks for help when needed		
Uses utensils		
States toileting or diapering needs		
Shows interest in toileting		
Cognitive Development	January	June
Pays attention to sights and sounds		
Demonstrates a positive approach to learning		
Puts three puzzles pieces together		
Shows interest during story time		
Shows curiosity and motivation		
Recognizes and recalls events or information		
Recognizes familiar people, places, and objects		
Matches similar objects		
Imitates actions of others, during play uses real objects as props		
Recognizes people, objects, and animals in pictures or photographs		
Language Development	January	June
Communicates his/her needs verbally		
Points to details in stories		
Participates in singing		
Listens to and understands language		
Responds to simple verbal requests accompanied by gesture or tone of voice		

Vocalizes and gestures to communicate		
Uses language to express thoughts and needs		
Engages in simple back-and-forth exchange with others		
Physical Development	January	June
Plays with small items (Legos, blocks, nesting cups, etc.)		
Shows interest in drawing tools such as markers, crayons, and paint brushes		
Participates in music and movement such as yoga, dance, exercise, etc.		
Moves to explore immediate environment		
Reaches, grasps, and releases objects		
Reaches for, touches, and hold objects purposefully		
Demonstrates balancing skills		
<i>Fine (Small) Motor Development</i>		
Uses crayons and markers		
Grasps drawing and writing tools, jabs at paper		
Strings objects		
Attempts puzzles		
Stacks objects		
Shows hand-eye coordination		
January Comments		
June Comments		