

Rainbow- Clothes & Winter

<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>
<p>1 TPCDC CLOSED</p>	<p>2 Intro to clothing related site words: (synonyms) discuss how they all mean the same thing: clothes, garments, attire, apparel, ropa. Chart favorite piece of winter clothing.</p> <p>L,S,C</p>	<p>3 Clothing/fashion factories. What are clothes made of? Where do clothes come from? Art: cut out pieces of clothes in magazines and glue to paper to create our own clothing factory/store.</p> <p>L,C,P</p>	<p>4 Use measuring tape to familiarize children with inches in units of measurement for different fabric lengths. Chart measured patterns and fabrics.</p> <p>C,P,L</p>	<p>5 Seamstress/tailor role play: Using measuring tape with each other to find our place of standard child size chart.</p> <p>L,SE,C,P</p>
<p>8 Discuss sewing machines and have a demonstration of a sewing machine in use. Children will practice cutting clothing patterns.</p> <p>L,C,P</p>	<p>9 Story: <i>The Quinceanera</i> Sewing patches to make our own individual designer felt scarf.</p> <p>C,P,SE</p>	<p>10 Study sewing patterns and then create our own. Design a vest out of paper Project: Make dress form mannequin</p> <p>C,SE,P</p>	<p>11 Have a discussion about designs and patterns. Create tie dye t-shirts</p> <p>L,C,SE,P</p>	<p>12 Story: <i>The Girl Who Wore too Much</i>. Discuss & explore different types and textures of fabrics (felt, cotton, wool, silk, suede, corduroy, denim, linen, etc) Project: Design clothing patterns</p> <p>L,C</p>
<p>15 TPCDC CLOSED</p> <p>*Start prepping for coat, mittens/gloves, hats, clothing and blanket drive*</p>	<p>16 What is weather meteorology and a meteorologist? Discuss seasons. How do we forecast weather? Introduce weather thermometer and anemometer. Demonstration of weather reading via thermometer.</p> <p>L,C</p>	<p>17 Intro winter related site words: (Celsius, forecast, climate, temperature, thermometer, anemometer, etc) Learn about degrees on a weather thermometer. Activity: Counting degrees</p> <p>L,C</p>	<p>18 Story: <i>The Mitten</i>. Discuss the difference between a glove & a mitten. Art: sew together a foam glove</p> <p>L,C</p>	<p>19 Discuss cold climates in other parts of the world. Focus on Antarctica. Compare climate & seasons in Maryland vs Antarctica. Art: create 4 season mobile vs 2 season mobile</p> <p>L,C</p>
<p>22 Dress paper dolls according to the weather. Focus will be on sequencing as we layer. Project – Constructing a milk jug igloo</p> <p>C,SE,P</p>	<p>23 Discuss snow and how it is formed. Cooking project: crushed ice snowman/snow cone snack (add flavor to completed snowman structure).</p> <p>L,C,P</p>	<p>24 Discuss types of houses specific to Antarctica. Discuss why igloos don't melt? Observe the parts of an igloo from photos. Art/science: construct a 3-D rice crispy igloo</p> <p>L,C,P</p>	<p>25 Discuss exposure to cold and the effects on the body; hypothermia. Demonstration: Hand in ice water (imagine if that was your whole body)</p> <p>L, SE,C,P</p>	<p>26 Winter Fashion Show Wear favorite outfit. Child will describe what he/she is wearing.</p> <p>SE</p>
<p>29 Letter recognition games with photos of theme related high frequency site words related to the theme.</p> <p>L,C</p>	<p>30 Review weather concepts. Art/science: create 3-D Styrofoam snowflake models</p> <p>L,C,P</p>	<p>31 Journal entry: have the children draw and or write (offer this as an option) in their journal what they remember about the theme. Teachers to take dictation.</p> <p>L,C,SE,P</p>	<p>Key to Developmental Domain Areas Covered: L = Language SE = Social & Emotional C = Cognitive (reasoning, logic, math, science) P = Physical ~ GM = Gross Motor; FM = Fine Motor</p>	