

SOCIAL-EMOTIONAL	LANGUAGE	LITERACY	MATHEMATICS
1. Regulates own emotions and behaviors	8. Listens to and understands increasingly complex language	15. Demonstrates phonological awareness, phonics skills, and word recognition	20. Uses number concepts and operations
a. Manages feelings	a. Comprehends language	a. Notices and discriminates rhyme	a. Counts
b. Follows limits and expectations	b. Follows directions	b. Notices and discriminates alliteration	b. Quantifies
c. Takes care of own needs appropriately	9. Uses language to express thoughts and needs	c. Notices and discriminates discrete units of sound	c. Connects numerals with their quantities
2. Establishes and sustains positive relationships	a. Uses an expanding expressive vocabulary	d. Applies phonics rules and knowledge of word structure to decode text	d. Understands and uses place value and base ten
a. Forms relationships with adults	b. Speaks clearly	16. Demonstrates knowledge of the alphabet	e. Applies properties of mathematical operations and relationships
b. Responds to emotional cues	c. Uses conventional grammar	a. Identifies and names letters	f. Applies number combinations and mental number strategies in mathematical operations
c. Interacts with peers	d. Tells about another time or place	b. Identifies letter-sound correspondences	21. Explores and describes spatial relationships and shapes
d. Makes friends	10. Uses appropriate conversational and other communication skills	17. Demonstrates knowledge of print and its uses	a. Understands spatial relationships
3. Participates cooperatively and constructively in group situations	a. Engages in conversations	a. Uses and appreciates books and other texts	b. Understands shapes
a. Balances needs and rights of self and others	b. Uses social rules of language	b. Uses print concepts	22. Compares and measures
b. Solves social problems	COGNITIVE	18. Comprehends and responds to books and other texts	a. Measures objects
PHYSICAL	11. Demonstrates positive approaches to learning	a. Interacts during reading experiences, book conversations, and text reflections	b. Measures time and money
4. Demonstrates traveling skills	a. Attends and engages	b. Uses emergent reading skills	c. Represents and analyzes data
5. Demonstrates balancing skills	b. Persists	c. Retells stories and recounts details from informational texts	23. Demonstrates knowledge of patterns
6. Demonstrates gross-motor manipulative skills	c. Solves problems	d. Uses context clues to read and comprehend texts	SCIENCE AND TECHNOLOGY
7. Demonstrates fine-motor strength and coordination	d. Shows curiosity and motivation	e. Reads fluently	24. Uses scientific inquiry skills
a. Uses fingers and hands	e. Shows flexibility and inventiveness in thinking	19. Demonstrates writing skills	25. Demonstrates knowledge of the characteristics of living things
b. Uses writing and drawing tools	12. Remembers and connects experiences	a. Writes name	26. Demonstrates knowledge of the physical properties of objects and materials
	a. Recognizes and recalls	b. Writes to convey meaning	27. Demonstrates knowledge of Earth's environment
	b. Makes connections	c. Writes using conventions	28. Uses tools and other technology to perform tasks
	13. Uses classification skills		SOCIAL STUDIES
	14. Uses symbols and images to represent something not present		29. Demonstrates knowledge about self
	a. Thinks symbolically		30. Shows basic understanding of people and how they live
	b. Engages in sociodramatic play		31. Explores change related to familiar people or places
			32. Demonstrates simple geographic knowledge
			THE ARTS
			33. Explores the visual arts
			34. Explores musical concepts and expression
			35. Explores dance and movement concepts
			36. Explores drama through actions and language
			ENGLISH LANGUAGE ACQUISITION
			37. Demonstrates progress in listening to and understanding English
			38. Demonstrates progress in speaking English

