

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|--|---|---|
| | | | Introduction to the Five Senses | |
| | | | <p>1</p> <p>Language Discussion What are the five senses? How do we use them?</p> | <p>2</p> <p>Open-ended Question & Documentation How are our five sense different from each?</p> <p>Math Making a graph of the results from our circle time conversation</p> |
| Sense of Sight | | | | |
| <p>5</p> <p>Language & Discussion Which one of our senses do we use to see?</p> | <p>6</p> <p>Language & Discussion Identifying the parts of an eyeball</p> <p>Math Eyeball Counting Placing eyeballs in numbered cups</p> | <p>7</p> <p>Science & Sensory Bubbly Vinegar Experiment Multi-colored vinegar and baking soda as materials</p> | <p>8</p> <p>Field Trip</p> <p>[REDACTED]</p> <p>Be here by 8:30 AM Depart at 9 AM Return around 2 PM <i>Bag lunch</i> <i>Chaperones are welcome; please sign up on the permission slip</i></p> | <p>9</p> <p>Circle Time Game Whose Eyes? Guessing whose eyes are on the poster</p> |
| Sense of Taste | | | | |
| <p>12</p> <p>Language & Discussion Learning about the parts of the tongue and how we use our tongue to taste</p> <p>Sensory & Food Project Making a mouth with apples, sunflower butter, marshmallows, and fruit strips</p> | <p>13</p> <p>Science and Sensory Blind taste test</p> <p>Funtastic Fitness</p> | <p>14</p> <p>Field Trip</p> <p>[REDACTED]</p> <p>Be here by 9 AM Depart at 9:30 AM & [REDACTED] Return around 2 PM <i>Lunch Provided</i></p> <p>Valentine's Day Card Exchange & Cookies</p> | <p>15</p> <p>Science Taste Test Tasting sweet, salty, sour, and bitter foods</p> | <p>16</p> <p>Fine Motor & Math Food Project Making an edible necklace</p> <p>Ice Cream Party 3:30 PM</p> |
| Sense of Hearing and Touch | | | | |
| <p>19</p> <p>Language & Discussion How do we use our sense of hearing?</p> <p><i>Presidents Day (TPCDC Open)</i></p> | <p>20</p> <p>Sensory & Science Guess the sound!</p> <p>Yoga Class</p> | <p>21</p> <p>The Art & Science Sound Lotto Listening along to our sound lotto CD and trying to guess the sounds!</p> | <p>22</p> <p>Fine Motor, Sensory & Science Making feeling bags with different textured items (hard, soft, bumpy, rough)</p> <p>Music with Mr. Bill</p> | <p>23</p> <p>Field Trip</p> <p>[REDACTED]</p> <p>Be here by 8:30 AM Depart at 9 AM Return around 2 PM <i>Bag Lunch</i></p> |
| Sense of Smell | | | | |
| <p>26</p> <p>Language & Discussion What is our sense of smell? What do we use it for?</p> | <p>27</p> <p>Sensory Guess the scent! Teachers will provide differently-scented objects for the children to try and guess what they are.</p> <p>Funtastic Fitness</p> | <p>28</p> <p>Art and Sensory Making a Scented Painting</p> | <p>29</p> <p>Sensory and Fine Motor Making Scented Playdough</p> | <p>30</p> <p>Science, Sensory and Gross Motor Five Senses Scavenger Hunt! Children will use their five senses to locate objects hidden around the classroom</p> |

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|---|----------------|------------------|-----------------|---------------|
| Children can bring in an item with a texture that's fun to touch (like something scratchy and rough or silky smooth) or something that you can smell. No food please. | | | 1 | 2 |
| 5 BG | 6 AN | 7 EW | 8 | 9 EF |
| 12 EL | 13 JSca | 14 | 15 JKS | 16 LT |
| 19 MR <i>Presidents Day (TPCDC Open)</i> | 20 OO | 21 OJK | 22 RW | 23 |
| 26 SH | 27 RWA | 28 JSch | 29 GS | 30 GVW |