| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 1 <br> Language \& Discussion <br> How many crayons will it take to measure the ruler? <br> Measuring <br> Using non-standard tools to measure <br> Music with Mr. Bill |
| 4 <br> Open-ended Question \& Discussion <br> What are "positional" math words? <br> Game <br> with positional words <br> Arts and Crafts <br> Make a positional words book | 5 <br> Open-ended <br>  <br> Discussion <br> What are some ways to use a scale? <br> Science <br> Measuring with a scale: heavy and light <br> Yoga Class | 6 <br> Open-ended <br>  <br> Discussion <br> What are 3D shapes? <br> Shape Scavenger Hunt <br> STEM <br> Building 3D shapes with Styrofoam pieces and toothpicks | 7 <br> Language \& Discussion <br> Have you ever heard of the word "attribute?" What does it mean? <br> Math <br> Sorting socks by attributes |  |
| 11 <br> Language and Discussion <br> How high can you count? <br> Math and Art <br> Let's create a bowl of fish and have fun counting as we go. <br> Funtastic Fitness | 12 <br> Language \& Discussion <br> How many days are in the week? <br> Comparing and <br> Contrast <br> More/less <br> Game <br> Small table bear dice game | 13 <br> Field Trip <br> Be here by 9:15 AM Depart at 9:45 AM Return for lunch around 12:45 PM 2:45-3:45 <br> Bento Box Lunch <br> Fundraiser at Olive Lounge | 14$\frac{\text { Open-ended Question }}{\text { \& Discussion }}$How many colors are <br> in the rainbow?SortingLongest to shortestMusic with Mr. Bill | $\begin{gathered} 15 \\ \frac{\text { Open-ended Question }}{\& \text { D Discussion }} \\ \text { How many shapes do } \\ \text { you think it takes to } \\ \text { make an animal? } \\ \frac{\text { Math }}{\text { Geoboards }} \\ \text { (3 Dimensional Math) } \\ \text { Deadline } \\ \text { Last day to sign up for } \\ \text { 2024-2025 before/after } \\ \text { care } \end{gathered}$ |
| 18 <br> Parent Engagement <br> Come S.T.E.M. with us! <br> Parents are invited to join us and create amazing things with their child using cardboard, craft sticks, scissors, rulers, markers and tape. 10:30-11:30 AM | 19 <br> Open-ended Question \& Discussion <br> Which animals have stripes or spots? <br> Matching and Designing <br> Put the stripes/circles on your animal (Spots and Stripes) <br> School Picture Day |  | 21$\frac{\text { Open-ended Question }}{\text { \& Discussion }}$Can you tell me what <br> shape it is?Cooking Project <br> Edible shapes with <br> fruits on a kabob stick |  |
| 25 <br> Open-ended Question \& Discussion <br> How many wheels are on a school bus? <br> Same and Different <br> Matching Things with Wheels <br> Funtastic Fitness | Be here by 8 AM <br> Depart at 8:30 AM <br> Return around <br> 4 PM <br> Bag Lunch | $27$ <br> Open-ended Question \& Discussion When do we use ordinal numbers? <br> $\frac{\text { Ordinal Numbers }}{1 \mathrm{st}, 2 \mathrm{nd}, \text { 3rd }}$ | 28 $\frac{\text { Open-ended Question }}{\underline{\text { \& Discussion }}}$ What two numbers make 10? $\underline{\text { Math }}$ Adding with blocks | $\begin{gathered} 29 \\ \frac{\text { Open-ended Question }}{\underline{\text { Investigation }}} \\ \text { What is symmetry? } \\ \underline{\text { Art }} \\ \begin{array}{c} \text { Completing a } \\ \text { symmetrical picture } \end{array} \end{gathered}$ |

Explorers | Show \& Share: We love books!
March 2024

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| What's your favorite book? Why? <br> Choose your favorite book from home and then draw a picture and/or write a sentence about why you enjoy the book. Bring your picture/writing in for show \& share. (You may leave the book at home unless it's a pretty short story that we could read to the class.) |  |  |  | 1 |
| 4 <br> AG | 5 <br> AH | 6 <br> AO | $\begin{gathered} 7 \\ \text { CN } \end{gathered}$ | 8 <br> Field Trip |
| $\begin{gathered} 11 \\ \text { CD } \end{gathered}$ | $\begin{aligned} & 12 \\ & \text { CL } \end{aligned}$ | 13 <br> Field Trip | 14 <br> JM | 15 <br> WF |
| 18 <br> WE GG | $\begin{aligned} & 19 \\ & \text { LB } \\ & \text { LD } \end{aligned}$ | 20 <br> Field Trip | $\begin{aligned} & 21 \\ & \text { LO } \\ & \text { LG } \end{aligned}$ | $22$ <br> Field Trip |
| $\begin{gathered} 25 \\ \mathrm{MH} \end{gathered}$ | 26 <br> Field Trip | $\begin{aligned} & 27 \\ & \text { OS } \end{aligned}$ | $\begin{gathered} 28 \\ \text { RH } \\ \text { SM } \end{gathered}$ | $\begin{gathered} 29 \\ \text { SS } \\ \text { VA } \end{gathered}$ |

