



Monday	Tuesday	Wednesday	Thursday	Friday
<b>Basic types of lines and their three main names</b>				
<p>3 <b>Language and Discussion</b> Can you name the name of a line?</p> <p><b>Book</b> What Can You Do with a Line? <i>Funtastic Fitness</i></p>	<p>4 <b>Open-ended Question</b> Do you know how to make a B-bot move in a straight line?</p> <p><b>Technology Small Group Activity</b> Count how many taps it takes for the B-bot to move from one end of a tile to the other end, then, program B-bot to find its B-hive.</p>	<p>5 <b>Book</b> <i>Lines (wordless book)</i></p> <p><b>Fine Motor</b> Using diagonal lines, match the number with the matching numbers of dots</p>	<p>6 <b>Video</b> <i>Easy Drawings</i> How to draw people for beginners simple people drawing</p> <p><b>Art</b> Count the diagonal lines; write the number of lines in the box and color between the lines with your favorite colors</p>	<p>7 <b>Book</b> <i>Line and Scribble</i></p> <p><b>Outdoor</b> Using chalk, the children will create an abstract on the sidewalk drawing with lines</p>
<b>Shapes</b>				
<p>10 <b>Language and Discussion</b> What are shapes? Two-dimensional and Three-dimensional</p> <p><b>Fine Motor</b> Small groups: Draw, cut and Paste 2 two-dimensional shapes Or Create 3 three-dimensional shapes with foil. <i>Funtastic Fitness</i></p>	<p>11 <b>Book</b> <i>The Shapes of Things</i></p> <p><b>Art</b> Create a city with foam shapes</p>	<p>12 <b>Book</b> <i>Tangled: A Story About Shapes</i></p> <p><b>Process Art</b> We will provide: Cardboard, glue, 2D and 3D geometric shapes (natural wood, colorful wood, foam and flat craft toothpicks}</p> <p><b>TPCDC Restaurant Fundraiser at El Golfo, 5-9 PM</b></p>	<p>13 <b>Open-ended Question and Documentation</b> Why do we have shapes in our classroom?</p> <p><b>Guided Art</b> Watch a short video: How to draw pictures with numbers and lines. Small groups: pick a number from 0-9 and create a drawing</p> <p><i>Music Class with Mr. Bill</i></p>	<p>14 <b>Field Trip</b> </p> <p>Be here by 9:30 AM Depart at 10 AM Return around 2 PM Bag Lunch <i>Chaperones welcome, please sign up on the permission slip</i></p> <p><b>Valentine's Day special treat for PM snack and card exchange</b></p>
<b>Identifying Numbers from letters</b>				
<p>17 <b>TPCDC Closed President's Day</b></p>	<p>18 <b>Game</b> Small group: After observing, practice in the air and on a surface to write a number (and then blindfolded too!)</p> <p><b>Book</b> <i>Feast for 10</i></p> <p><b>Registration opens online for 25-26 Before/After Care for current families</b></p>	<p>19 <b>Open-ended Question and Documentation</b> How are numbers different from letters? Why are they different?</p> <p><b>Game/Math</b> Number Hopscotch vs Letter Hopscotch</p>	<p>20 <b>Open-ended Question and Documentation</b> Are numbers important? What can we do with numbers?</p> <p><b>Experiment</b> Small groups: What will happen if we have two treats and five children How can we share the two treats with the five children?</p>	<p>21 <b>Open-ended Question and Documentation</b> How to recognize the number sets on a dice?</p> <p><b>Game/Math</b> Dice and number card: Count the dots on the dice and find the corresponding number on the card</p>
<b>Sorting</b>				
<p>24 <b>Field Trip</b> </p> <p>Be here by 9:30 AM Depart at 10 AM Return around 2 PM <i>Bag Lunch</i></p>	<p>25 <b>Open-ended Question and Documentation</b> Why is sorting important? Counting from left to right</p> <p><b>Math &amp; Sorting</b> Sort pom poms by color using tongs</p>	<p>26 <b>Math Playground</b> Find your shoe in the box and sort it by color Then, line it up by large, medium, small</p> <p><b>Book</b> <i>Sorting (Math Counts) Scholastic</i></p>	<p>27 <b>Game</b> Color and shape Bingo</p> <p><b>Manipulatives</b> Lacing buttons Make a necklace or bracelet</p>	<p>28 <b>Open-ended Question and Documentation</b> What did you like the most about math?</p> <p><b>Math</b> Fun with Math Review!</p> <p><b>Book</b> <i>Children's choice of book</i></p> <p><i>Yoga Class</i></p>

# Rainbows | Show & Share

# February 2025

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
3	4 OJK	5 AN	6 EF	7 RS
10 MR	11 JSca	12 GS	13 LT	14 GVW
17 <b>TPCDC Closed Presidents' Day</b>	18 BG	19 EW	20 ELR	21 JSch
24 OO	25 JKS	26 RW ZF	27 WBS	28 RWA SH

Children should bring in something related to math; this may include shapes, numbers, books, toys, or stories. Parents, you are also welcome to come and read a story that relates to math. Just let us know when you'd like to visit.