

Monday	Tuesday	Wednesday	Thursday	Friday
<b>ALL ABOUT ME</b>				
2 <b>TPCDC Closed Labor Day</b>	3 <b>Language &amp; Literacy</b> FAMILIES Discuss how family members can look different, but all family members love and care for each other.  <b>Game</b> What does your family like to do?  <b>Art</b> Draw a family portrait	4 <b>Field Trip</b> [REDACTED] Be here by 9:15 AM Depart at 9:45 AM Return around 4 PM <i>Bag Lunch &amp; 2 filled water bottles</i>	5 <b>Language and Literacy</b> MY BODY Discuss personal space and self-regulation  <b>Music &amp; Movement</b> Heads, Shoulders, Knees, and Toes  <b>Art</b> Decorate body prints with shapes	6 <b>Book</b> <i>Don't Yuck my Yum</i>  <b>Language &amp; Discussion</b> Food Choices Discuss that humans eat a variety of food choices, not all foods look or taste the same, and we should show respect for other people's food choices.  <b>Art</b> Food collage
<b>FRIENDS</b>				
9 <b>Language and Literacy</b> EMPATHY Explain the meaning of empathy and what we can do to understand how someone else feels.  <b>Art</b> Create an empathy tree of kindness	10 <b>Language and Literacy</b> SHADOWS Discuss how people make shadows. Observe shadow portraits of classmates.  <b>Art</b> Decorate frames for the shadow portraits	11 <b>Field Trip</b> [REDACTED] Be here by 9:15 AM Depart at 9:45 AM Return around 4:00 PM <i>Bag Lunch &amp; 2 filled water bottles</i>	12 <b>Language and Literacy</b> Cultural Differences Discuss how we can respect similarities and differences among people  <b>Art</b> Create a rainbow using multicultural construction paper	13 <b>Language and Literacy</b> FRIENDS Discuss strategies for making and being a friend  <b>Art</b> Decorate friendship bracelets  <b>Back to School Night</b> 6:15-7:15 PM
<b>MORE ABOUT ME</b>				
16 <b>Field Trip</b> [REDACTED] Be here by 9 AM Depart at 9:30 AM Return around 4 PM <i>Bag Lunch &amp; 2 filled water bottles</i>	17 <b>Language &amp; Discussion</b> MY EYES Discuss how eyes work.  <b>Game</b> Guess which eyes are mine  <b>Art</b> Draw and paint pictures of our eyes.	18 <b>Language &amp; Literacy</b> MY HAIR Discuss similarities and differences among our classmates' hair.  <b>Game</b> If You Have Ever  <b>Art</b> Pipe cleaner hair characters	19 <b>Field Trip</b> [REDACTED] Be here by 9 AM Depart 9:30 AM Return around 4 PM <i>Bag Lunch &amp; 2 filled water bottles</i>	20 <b>Language &amp; Literacy</b> MY NAME Discuss why we have names, and why it's an important part of our identity.  <b>Art</b> Decorate our name with dot markers
<b>EMOTIONS and FEELINGS</b>				
23 <b>Language &amp; Literacy</b> KINDNESS What are ways to show kindness?  <b>Game</b> The Smile Game  <b>Art</b> Paint kindness rocks	24 <b>Field Trip</b> [REDACTED] Be here by 9 AM Depart at 9:30 AM Return around 4 PM <i>Bag Lunch &amp; 2 filled water bottles</i>	25 <b>Language &amp; Literacy</b> PROBLEM SOLVING Discuss strategies for solving problems  <b>Game</b> Guess the solution  <b>Art</b> Make a problem solving box	26 <b>Language &amp; Literacy</b> OTHER PEOPLE'S FEELINGS How can we help a friend express their feelings?  <b>Game</b> What would you do if...  <b>Art</b> Draw pictures of your classmates	27 <b>Language &amp; Literacy</b> FIDGETS How do you relax when you feel upset? Show the children a variety of fidgets. Explain what they are and how we will use them in our classroom.  <b>Art</b> Make stress balls (cloth and rice)
30 <b>Field Trip</b> [REDACTED] Be here by 9:30 AM Depart at 10:15 AM Return Around 4 PM <i>Bag Lunch &amp; 2 filled water bottles</i>  <i>Funtastic Fitness Class</i>				